

Siskiyou County Board of Education
Regular Meeting Via Teleconference Wednesday January 20, 2021 –2 p.m.
Siskiyou County Office of Education

This meeting is being held via teleconference and meets the requirements of the Brown Act as allowed by the California Governor’s Executive Order N-29-20.

Teleconference protocols will be provided at the opening of the meeting, including how to address the Board with public comments.

To join this meeting, click on the link below:

<https://us02web.zoom.us/j/83999759029?pwd=RzR0dmt2cXlNdGhGZitcnByS2M1QT09>

To join this meeting by telephone:

1-669- 900-9128

Meeting ID: 839 9975 9029

Password: 169041

A G E N D A

In compliance with the Americans with Disabilities Act, the Siskiyou County Board of Education will make available to the public who has a disability, any needed modification or accommodation in order for that person to participate in the public meeting. Contact the Siskiyou County Office of Education at 530-842-8400 at least one (1) week prior to the scheduled meeting.

Public Comments: *Persons who wish to address the Board for items listed on the agenda must complete the Speaker Card provided and hand it to the Board of Trustees’ secretary preferably prior to when the items are called on the agenda.*

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|--|---------------|
| 1.0 Call to Order | Enos |
| 2.0 Flag Salute | Enos |
| 3.0 Public Comment
<i>Hearing of persons desiring to address the Board or present petitions. Presentations not on the agenda will be limited to five minutes. The Board is prohibited by law from taking action on any item presented if it is not listed on the agenda.</i> | Enos |
| 4.0 Regular Agenda | |
| 4.01 Approval of Minutes
Request for approval of December 16, 2020, meeting minutes. | Action |
| 4.02 Board Policy 6173 Homeless Education
Request for approval of revisions to BP 6173 Homeless Education. | Action |
| 4.03 Administration Regulation and Exhibit 6173 Homeless Education
Request for approval of AR/E 6173 Homeless Education. | Action |
| 4.04 Credential Registration
Credentials granted by the Commission on Teacher Credentialing will be submitted for registration. | Action |

5.0 Board Comments	Discussion/Information
6.0 Superintendent's Report	Walters/Information
7.0 Items for Next Agenda	Enos
8.0 Adjournment	Enos/Action

Posted: 1/15/2021

Note: Copies of the agenda may be reviewed at the Siskiyou County Office of Education website at www.siskiyoucoe.net Copies of the agenda, complete with backup materials, may be reviewed at the Siskiyou County Office of Education during the hours of 8 a.m. to 5 p.m., Monday through Friday; excluding holidays.

**Siskiyou County Board of Education Meeting
Regular Meeting, Wednesday, December 16, 2020
Siskiyou County Office of Education**

Meeting Minutes

Members Present

William Enos, President
John Bennett, Vice President
Sherry Crawford
Brenda Duchi
Brandon Fawaz
Len Foreman
Michelle O’Gorman

Call to Order

Dr. Enos called the meeting to order at approximately 2:00 p.m.

Public Comment

There was no public comment.

Oath of Office

Dr. Enos administered the Oath of Office to Mr. Len Foreman, Area 1 Trustee; Mrs. Brenda Duchi, Area 3 Trustee; Mr. John Bennett, Area 5 Trustee; and Mr. Brandon Fawaz, Area 6 Trustee.

Organization of Siskiyou County Board of Education

Mrs. Crawford moved that Dr. Enos continue as Board President, and that Mr. Bennett continue as Vice-President for 2021. Mr. Foreman seconded. All in favor. Motion carried.

Mr. Bennett moved that Mr. Walters be appointed as Clerk of the Board. Mrs. Duchi seconded. All in favor. Motion carried.

Mrs. Crawford moved to approve the proposed 2021 meeting dates for the Siskiyou County Board of Education. Mr. Bennett seconded. After discussion, Mrs. Crawford moved to amend the motion to add a June 22, 2021 meeting in order to conduct public hearings and to move the June meeting to June 23, 2021. All in favor. Motion carried.

The approved meeting dates for 2021: January 20, February 17, March 17, April 21, May 19, June 22 (*public hearings*), June 23, July 14, August 25, September 15 (*evening meeting*), October 20, November 17, and December 15. All meetings will begin at 2 p.m. with the exception of the September meeting which will begin at 6 p.m. to provide adequate time for the public to attend the public hearing on State Instructional Materials Funds.

Approval of Minutes

Mrs. O’Gorman moved to approve the minutes of the November 18, 2020 meeting. Mrs. Crawford seconded. All in favor. Motion carried.

_____ Initials _____ Date Approved

Golden Eagle Charter School Annual Certification

Mrs. Crawford moved to approve the Golden Eagle Charter School 2019-2020 Annual Certification. Mrs. Duchi seconded. All in favor. Motion carried.

2020 LCFF Budget Overview for Parents

Mrs. Duchi moved to approved the 2020 LCFF Budget Overview for Parents. Mr. Bennett seconded. All in favor. Motion carried.

Credential Registration

Mrs. Crawford moved to approve the Credentials presented for registration. Mr. Foreman seconded. All in favor. Motion carried.

First Interim Report

Mr. Bennett moved to approve the First Interim Report for the period ending October 31, 2020. Mrs. Duchi seconded. All in favor. Motion carried.

Board Comments

- Dr. Enos shared that he, Mrs. Duchi and Mr. Bennett had taken the first course in the CSBA Masters in Governance (MIG) training for County Board Members, and this was the first time CSBA has offered the MIG courses to county boards. There are four parts to this training which is scheduled to conclude in April. Dr. Enos stated that the Siskiyou County Board of Education operates in a very positive environment. Mrs. Duchi shared that this training should be required of new board members. Mrs. Crawford shared that in her experience with CSBA meetings, there were no other boards like the Siskiyou County Board of Education, and thanked board members, SCOE staff and Mr. Walters.
- Dr. Enos noted that he missed the Christmas traditions of the board and hoped they would return in 2021.

Superintendent's Report

- Mr. Walters shared that Siskiyou County has moved into Tier 1, the most restrictive Purple Tier, of California's Blueprint for a Safer Economy and shared how it changed guidance to schools. He stated that SCOE stays in close communication with Dr. Stutz, Siskiyou County Public Health Officer, and that Dr. Stutz has been very supportive in working with the schools. Mrs. Patty Morris has continued to be a tremendous support in keeping districts and staff educated and informed on all COVID-19 issues. Mr. Walters participated in a Governor's conference regarding the three phase plan for vaccinations in California. We are currently in phase one. There is a push from education labor groups to include teachers and educators in the same category as health and essential workers to receive the vaccination. Mr. Walters is updated by Mrs. Morris each day on positive cases and exposures.
- Mr. Walters discussed possible future funding scenarios for schools. The Governor's budget will be released on January 10, 2021.
- Work on the Secure Rural Schools Act continues with a push to get a three year authorization in the Omnibus Bill.
- Mr. Walters expressed his appreciation and gratitude for SCOE staff in the following statements. He thanked SCOE cabinet staff and support staff for keeping everything running smoothly. He stated that it was more difficult to work under these conditions than when we are all here working in the office. All of SCOE employees are working hard, and our students are getting everything they need. There are a lot of moving parts, and it can be difficult with some of our programs in distance learning and some in person. Mrs. Debbie Medeiros. is not only the SELPA

Director, she has also taken on the position of part-time psychologist this year, and doing tremendous work with some programs open students and some closed to students. He continued, saying that none of our work in the office stops just because of COVID-19. In Business, interim reports, budgets, warrants, and payroll still need to be done, and staff are working at it every day. Human Resources is inundated with questions and requests for help on understanding different leaves for COVID-19, among many other things, and working to ensure districts and staff are informed. Mr. Allan Carver and Educational Services staff are providing services to students, providing professional opportunities and continuing to attending trainings. Mr. Carver applied for and received a CALI Reads grant for three years that funds literacy coaching, professional development and support for teachers and administrators. Mr. Walters stated that he was grateful to work with all SCOE staff.

- Mr. Walters continues to meet virtually with district superintendents each Tuesday. He stated it was an opportunity to see all of them working together, talking about ideas, sharing resources and ideas to do what is best for students in our county.
- Our Siskiyou Early Head Start and preschool programs are open as they are considered essential services and children are in these programs every day. SEHS is not doing home visitation at this time. There are plans to create a center based program.
- Two SCOE staff members are retiring December 17. Mrs. Lupe Goode, a SAFE Area Liaison in the Educational Services department, will retire after 10 years with SCOE. Mr. Walters stated that Mrs. Goode is a tremendous person with an outgoing and uplifting personality, with a smile always on her face. She will be missed. Mr. Arend Thomas is a teacher in the Special School & Services department. Mr. Walters stated that he teaches our most volatile, emotionally disturbed students and cares tremendously for the students. Mr. Thomas retires after 33 years and will be greatly missed.
- SCOE will be closed December 21 – 25.

Items for the Next Agenda

- No items were suggested.

Adjournment

The meeting was adjourned at approximately 3:27 p.m. The next county board meeting will be held at 2:00 p.m. on January 20, 2021.

Kermith R. Walters, County Superintendent

Dr. William N. Enos, Board President

**SISKIYOU COUNTY BOARD OF EDUCATION
BOARD POLICY**

BP 6173(a)

Education For Homeless Children

Instruction

The Siskiyou County Board of Education desires to ensure that homeless students have access to the same free and appropriate public education provided to other students within the district. The district shall provide homeless students with access to education and other services necessary for them to meet the same challenging academic standards as other students.

(cf. 6011 - Academic Standards)

The County Superintendent or designee shall identify and remove any barriers to the identification and enrollment of homeless students and to the retention of homeless students due to absences or outstanding fees or fines. (42 USC 11432)

(cf. 3250 - Transportation Fees)

(cf. 3260 - Fees and Charges)

(cf. 5113.1 - Chronic Absence and Truancy)

When there are at least 15 homeless students in the district or a district school, the district's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of homeless students. (Education Code 52052, 52060)

(cf. 0460 - Local Control and Accountability Plan)

The County Superintendent or designee shall designate an appropriate staff person to serve as a liaison for homeless children and youths. The district liaison shall fulfill the duties specified in 42 USC In order to identify district students who are homeless, the County Superintendent or designee may give a housing questionnaire to all parents/guardians during school registration, make referral forms readily available, include the district liaison's contact information on the district and school web sites, provide materials in a language easily understood by families and students, provide school staff with professional development on the definition and signs of homelessness, and contact appropriate local agencies to coordinate referrals for homeless children and youth and unaccompanied youth.

(cf. 1113 - District and School Web Sites)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Information about a homeless student's living situation shall be considered part of a student's educational record, subject to the Family Educational Rights and Privacy Act and shall not be deemed to be directory information as defined in 20 USC 1232g. (42 USC 11432)

(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)

The County Superintendent or designee shall ensure that placement decisions for homeless students are based on the student's best interest as defined in law and administrative regulation.

Each homeless student shall be provided services that are comparable to services offered to other students in the school, including, but not limited to, transportation, educational programs for which the student meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for students with disabilities, and educational programs for English learners), career and technical education programs, programs for gifted and talented students, and school nutrition programs. (42 USC 11432)

(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 5148.2 - Before/After School Programs)
(cf. 5148.3 - Preschool/Early Childhood Education)
(cf. 6159 - Individualized Education Program)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6171 - Title I Programs)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Learners)
(cf. 6177 - Summer Learning Programs)
(cf. 6178 - Career and Technical Education)
(cf. 6179 - Supplemental Instruction)

Homeless students shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. However, the County Superintendent or designee may separate homeless students on school grounds as necessary for short periods of time for health and safety emergencies or to provide temporary, special, and supplementary services to meet the unique needs of homeless students. (42 USC 11432, 11433)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 3553 - Free and Reduced Price Meals)

The County Superintendent or designee shall coordinate with other agencies and entities to ensure that homeless children and youth are promptly identified, ensure that homeless students have access to and are in reasonable proximity to available education and related support services, and raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. Toward these ends, the County Superintendent or designee shall collaborate with local social services agencies, other agencies or entities providing services to homeless children and youth, and, if applicable, transitional housing facilities. In addition, the County Superintendent or designee shall coordinate transportation, transfer of school records, and other interdistrict activities with other local educational agencies. As necessary, the County Superintendent or designee shall coordinate, within the district and with other involved local educational agencies, services

for homeless students and services for students with disabilities. (42 USC 11432)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

District liaisons and other appropriate staff shall participate in professional development and other technical assistance activities to assist them in identifying and meeting the needs of homeless students and to provide training on the definitions of terms related to homelessness. (42 USC 11432)

At least annually, the County Superintendent or designee shall report to the Board on outcomes for homeless students, which may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to better support the education of homeless students.

(cf. 0500 - Accountability)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

39807.5 Payment of transportation costs by parents

48850 Educational rights of homeless and foster youth

48852.5 Notice of educational rights of homeless students

48852.7 Enrollment of homeless students

48915.5 Recommended expulsion, homeless student with disabilities

48918.1 Notice of recommended expulsion

51225.1-51225.3 Graduation requirements

52052 Accountability; numerically significant student subgroups

52060-52077 Local control and accountability plan

CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures

UNITED STATES CODE, TITLE 20

1087vv Free Application for Federal Student Aid; definitions

1232g Family Educational Rights and Privacy Act

6311 Title I state plan; state and local educational agency report cards

UNITED STATES CODE, TITLE 42

11431-11435 McKinney-Vento Homeless Assistance Act

12705 Cranston-Gonzalez National Affordable Housing Act; state and local strategies

Management Resources:

CALIFORNIA CHILD WELFARE COUNCIL PUBLICATIONS

Partial Credit Model Policy and Practice Recommendations

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Homeless Education Dispute Resolution Process, January 30, 2007

NATIONAL CENTER FOR HOMELESS EDUCATION PUBLICATIONS

Homeless Liaison Toolkit, 2013

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Dear Colleague Letter, July 27, 2016

Education for Homeless Children and Youths Program, Non-Regulatory Guidance, July 2016

WEB SITES

California Child Welfare Council: <http://www.chhs.ca.gov/Pages/CChildWelfareCouncil.aspx>

California Department of Education, Homeless Children and Youth Education:

<http://www.cde.ca.gov/sp/hs/cy>

National Center for Homeless Education at SERVE: <http://www.serve.org/nche>

National Law Center on Homelessness and Poverty: <http://www.nlchp.org>

U.S. Department of Education: <http://www.ed.gov/programs/homeless/index.html>

Adopted: March 18, 2009

Revised:

SISKIYOU COUNTY BOARD OF EDUCATION

**SISKIYOU COUNTY BOARD OF EDUCATION
ADMINISTRATIVE REGULATION**

AR 6173(a)

Education For Homeless Children

Instruction

Definitions

Homeless students means students who lack a fixed, regular, and adequate nighttime residence and includes: (Education Code 48852.7; 42 USC 11434a)

1. Students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals

(cf. 6173.1 - Education for Foster Youth)

2. Students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings
3. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
4. Migratory children who qualify as homeless because they are living in conditions described in items #1-3 above

Unaccompanied youth includes youth who are not in the physical custody of a parent or guardian. (20 USC 11434a)

School of origin means the school that the homeless student attended when permanently housed or the school in which he/she was last enrolled, including a preschool. If the school the homeless student attended when permanently housed is different from the school in which he/she was last enrolled, or if there is some other school that he/she attended within the preceding 15 months and with which he/she is connected, the district liaison shall determine, in consultation with and with the agreement of the homeless student and the person holding the right to make educational decisions for the student, and in the best interests of the homeless student, which school shall be deemed the school of origin.

(Education Code 48852.7; 42 USC 11432)

Best interest means that, in making educational and school placement decisions for a homeless student, consideration is given to, among other factors, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the student's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853; 42 USC 11432)

District Liaison

The County Superintendent designates the following staff person as the district liaison for homeless students: (42 USC 11432)

Foster Youth Services Liaison/Homeless Youth Coordinator
609 S. Gold Street
Yreka CA 96097
530-842-8461

The district's liaison for homeless students shall: (Education Code 48852.5; 42 USC 11432)

1. Ensure that homeless students are identified by school personnel through outreach and coordination activities with other entities and agencies

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 3553 - Free and Reduced-Price Meals)

2. Ensure that homeless students are enrolled in, and have a full and equal opportunity to succeed in, district schools
3. Ensure that homeless families and children and youth have access to and receive educational services for which they are eligible, including services through Head Start and Early Head Start programs, early intervention services under Part C of the federal Individuals with Disabilities Education Act, and other preschool programs administered by the district

(cf. 5148.3 - Preschool/Early Childhood Education)

4. Ensure that homeless families and students receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services

(cf. 5141.6 - School Health Services)

5. Inform parents/guardians of the educational and related opportunities available to their children and ensure that they are provided with meaningful opportunities to participate in the education of their children

(cf. 5145.6 - Parental Notifications)

6. Disseminate notice of the educational rights of homeless students in locations frequented by parents/guardians of homeless children and youth and by unaccompanied youth, including schools, family shelters, public libraries, and hunger relief agencies (soup kitchens). The rights shall be presented in a manner and form understandable to the parents/guardians of homeless students and unaccompanied youth.

7. Mediate enrollment disputes in accordance with law and the section "Resolving Enrollment Disputes" below
8. Fully inform parents/guardians of homeless students and unaccompanied youth of all transportation services, including transportation to the school of origin, and assist them in accessing transportation to the school of choice

(cf. 3541 - Transportation Routes and Services)

9. Ensure that school personnel providing services to homeless students receive professional development and other support

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

10. Ensure that unaccompanied youth are enrolled in school, have opportunities to meet the same challenging state academic standards established for other students, and are informed of their status as independent students under 20 USC 1087vv and that they may receive assistance from the district liaison to receive verification of their independent student status for purposes of applying for federal student aid pursuant to 20 USC 1090
11. Coordinate and collaborate with state coordinators and community and school personnel responsible for the provision of education and related services to homeless students, including the provision of comprehensive data to the state coordinator as required by law

In addition, when notified pursuant to Education Code 48918.1, the district liaison shall assist, facilitate, or represent a homeless student who is undergoing a disciplinary proceeding that could result in his/her expulsion. When notified pursuant to Education Code 48915.5, the district liaison shall participate in an individualized education program team meeting to make a manifestation determination regarding the behavior of a student with a disability.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6159 - Individualized Education Program)

The County Superintendent or designee shall inform homeless children and youth, their parents/guardians, school personnel, service providers, and advocates working with homeless families of the duties of the district's liaison. He/she shall also provide the name and contact information of the district's liaison to the California Department of Education (CDE) for publishing on the CDE's web site. (42 USC 11432)

Enrollment

The district shall make placement decisions for homeless students based on the student's best interest.

(42 USC 11432)

In determining the best interest of the student, the district shall consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health, and safety, giving priority to the request of the student's parent/guardian or, in the case of an unaccompanied youth, the youth. (42 USC 11432)

Such factors may include, but are not limited to, the age of the student, the distance of the commute and the impact it may have on the student's education, personal safety issues, the student's need for special instruction, the length of anticipated stay in the temporary shelter or other temporary location, likely area of future housing, school placement of siblings, and the time remaining in the school year.

However, placement decisions shall not be based on whether a homeless student lives with his/her homeless parent/guardian or has been temporarily placed elsewhere. (42 USC 11432)

In the case of an unaccompanied youth, the liaison shall assist in placement or enrollment decisions, give priority to the views of the student, and provide notice to the student of his/her appeal rights. (42 USC 11432)

In determining a student's best interest, a homeless student shall, to the extent feasible, be placed in his/her school of origin, unless the student's parent/guardian or the unaccompanied youth requests otherwise. (Education Code 48852.7; 42 USC 11432)

Once a placement decision has been made, the principal or designee shall immediately enroll the student in the school of choice. The student shall be enrolled even if he/she: (Education Code 48852.7; 42 USC 11432)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

2. Does not have clothing normally required by the school, such as school uniforms

(cf. 5132 - Dress and Grooming)

3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and records of immunization and other required health records

(cf. 5111 - Admission)

(cf. 5111.1 - District Residency)

(cf. 5125 - Student Records)

(cf. 5141.26 - Tuberculosis Testing)

(cf. 5141.31 - Immunizations)

(cf. 5141.32 - Health Screening for School Entry)

4. Has missed application or enrollment deadlines during any period of homelessness

The principal or designee shall immediately contact the school last attended by the student to obtain the relevant records. If the student needs to obtain immunizations or does not possess immunization or other required health records, the principal or designee shall refer the parent/guardian to the district liaison for homeless students. The district liaison shall assist the parent/guardian, or the student if he/she is an unaccompanied youth, in obtaining the necessary immunizations, screenings, or records for the student. (42 USC 11432)

If the student is placed at a school other than his/her school of origin or the school requested by his/her parent/guardian or an unaccompanied youth, the County Superintendent or designee shall provide the parent/guardian or the unaccompanied youth with a written explanation of the decision along with a statement regarding the right to appeal the placement decision. (42 USC 11432)

The student may continue attending his/her school of origin for the duration of the homelessness. (Education Code 48852.7; 42 USC 11432)

To ensure that the homeless student has the benefit of matriculating with his/her peers in accordance with the established feeder patterns, the following shall apply: (Education Code 48852.7; 42 USC 11432)

1. If the student is transitioning between grade levels, he/she shall be allowed to continue in the same attendance area.
2. If the student is transitioning to a middle school or high school, and the school designated for matriculation is in another school district, he/she shall be allowed to continue to the school designated for matriculation in that district.

If the student's status changes before the end of the school year so that he/she is no longer homeless, he/she shall be allowed to stay in the school of origin: (Education Code 48852.7)

1. Through the duration of the school year if he/she is in grades K-8
2. Through graduation if he/she is in high school

Resolving Enrollment Disputes

If a dispute arises over student eligibility, school selection, or enrollment in a particular school, the matter shall be referred to the district liaison, who shall carry out the dispute resolution process as expeditiously as possible. (42 USC 11432)

The parent/guardian or unaccompanied youth shall be provided with a written explanation of any decisions related to eligibility, school selection, or enrollment and of the right of the parent/guardian or unaccompanied youth to appeal such decisions. (42 USC 11432)

The written explanation shall include:

1. A description of the action proposed or refused by the district
2. An explanation of why the action is proposed or refused
3. A description of any other options the district considered and the reasons that any other options were rejected
4. A description of any other factors relevant to the district's decision and information related to the eligibility or best interest determination including the facts, witnesses, and evidence relied upon and their sources
5. Appropriate timelines to ensure any relevant deadlines are not missed
6. Contact information for the district liaison and state coordinator, and a brief description of their roles

The written explanation shall be complete, as brief as possible, simply stated, and provided in language that the parent/guardian or student can understand.

The district liaison may use an informal process as an alternative to formal dispute resolution procedures, provided that the parents/guardians or unaccompanied youth have access to the more formal process if informal resolution is not successful in resolving the matter.

In working with a student's parents/guardians or unaccompanied youth to resolve an enrollment dispute, the district liaison shall:

1. Inform them that they may provide written and/or oral documentation to support their position
2. Inform them that they may seek the assistance of social services, advocates, and/or service providers in having the dispute resolved
3. Provide them a simple form that they may use and turn in to the school to initiate the dispute resolution process
4. Provide them a copy of the dispute form they submit for their records
5. Provide them the outcome of the dispute for their records

If a parent/guardian or unaccompanied youth disagrees with the liaison's enrollment decision, he/she may appeal the decision to the County Superintendent. The County Superintendent shall make a determination within five working days.

If the parent/guardian chooses to appeal the district's placement decision, the district liaison shall forward all written documentation and related paperwork to the homeless liaison at the county office of education.

Pending final resolution of the dispute, including all available appeals, the student shall be immediately enrolled in the school in which enrollment is sought and shall be allowed to attend classes and participate fully in school activities. (42 USC 11432, 11434a)

Transportation

The district shall provide transportation for a homeless student to and from his/her school of origin when the student is residing within the district and the parent/guardian, or the district liaison in the case of an unaccompanied youth, requests that such transportation be provided. If the student moves outside of district boundaries, but continues to attend his/her school of origin within this district, the County Superintendent or designee shall consult with the County Superintendent of the district in which the student is now residing to agree upon a method to apportion the responsibility and costs of the transportation. (42 USC 11432)

(cf. 3250 - Transportation Fees)

(cf. 3541 - Transportation Routes and Services)

The district shall not be obligated to provide transportation to students who continue attending their school of origin after they cease to be homeless, unless the formerly homeless student has an individualized education program that includes transportation as a necessary related service for the student. (Education Code 48852.7)

Transfer of Coursework and Credits

When a homeless student transfers into a district school, the district shall accept and issue full credit for any coursework that the student has satisfactorily completed while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency and shall not require the student to retake the course. (Education Code 51225.2)

If the homeless student did not complete the entire course, he/she shall be issued partial credit for the coursework completed and shall be required to take the portion of the course that he/she did not complete at his/her previous school. However, the district may require the student to retake the portion of the course completed if, in consultation with the holder of educational rights for the student, the district finds that the student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a homeless student in any particular course, he/she shall be enrolled in the same or equivalent course, if applicable, so that he/she may continue and complete the entire course. (Education Code 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5.

In no event shall the district prevent a homeless student from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

(cf. 6143 - Courses of Study)

Applicability of Graduation Requirements

To obtain a high school diploma, a homeless student shall complete all courses required by Education Code 51225.3 and fulfill any additional graduation requirements prescribed by the Governing Board.

(cf. 6146.1 - High School Graduation Requirements)

However, when a homeless student who has completed his/her second year of high school transfers into the district from another school district or transfers between high schools within the district, he/she shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of his/her fourth year of high school. Within 30 calendar days of the homeless student's transfer, the County Superintendent or designee shall notify the student, the person holding the right to make educational decisions for him/her, and the district liaison for homeless students of the availability of the exemption and whether the student qualifies for it. If the County Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer homeless. (Education Code 51225.1)

To determine whether a homeless student is in his/her third or fourth year of high school, the district shall use either the number of credits he/she has earned as of the date of the transfer or the length of his/her school enrollment, whichever qualifies him/her for the exemption. (Education Code 51225.1)

The County Superintendent or designee shall notify any homeless student who is granted an exemption and the person holding the right to make educational decisions for him/her how any requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1)

The district shall not require or request a homeless student to transfer schools in order to qualify for an exemption and no request for a transfer solely to qualify for an exemption shall be made by a homeless student, the person holding the right to make educational decisions for the student, or the district liaison on behalf of the student. (Education Code 51225.1)

If a homeless student is exempted from local graduation requirements, the exemption shall continue to apply after the student is no longer homeless or if he/she transfers to another school or school district. (Education Code 51225.1)

If the County Superintendent or designee determines that a homeless student is reasonably able to

complete district graduation requirements within his/her fifth year of high school, he/she shall:
(Education Code 51225.1)

1. Inform the student and, if under 18 years of age, the person holding the right to make educational decisions for him/her, of the option available to the student to remain in school for a fifth year to complete the district's graduation requirements and how that will affect his/her ability to gain admission to a postsecondary educational institution
2. Provide information to the homeless student about transfer opportunities available through the California Community Colleges
3. Upon agreement with the homeless student or with the person holding the right to make educational decisions for him/her if he/she is under 18 years of age, permit the student to stay in school for a fifth year to complete the district's graduation requirements

Eligibility for Extracurricular Activities

A homeless student who enrolls in any district school shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (Education Code 48850)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

Notification and Complaints

Information regarding the educational rights of homeless students, as specified in Education Code 51225.1 and 51225.2, shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 51225.1, 51225.2)

Any complaint that the district has not complied with requirements regarding the education of homeless students, as specified in Education Code 51225.1 or 51225.2, may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Adopted:

**SISKIYOU COUNTY BOARD OF EDUCATION
EXHIBIT**

E 6173(a)

Education For Homeless Children

Instruction

Exhibit 1

**DISTRICT EXPLANATION OF DECISION
RELATED TO ELIGIBILITY, SCHOOL SELECTION, OR ENROLLMENT**

Instructions: The following form provides notice and explanation to a student's parent/guardian or an unaccompanied youth regarding the district's decision related to student eligibility, school selection, or enrollment.

Date: _____

Name of person completing form: _____

Title: _____

Phone number: _____

In accordance with the federal McKinney-Vento Homeless Assistance Act (42 USC 11431-11435), this notification is being provided to either:

Name of parent(s)/guardian(s): _____

Name of unaccompanied student: _____

School requested: _____

District's placement decision (*name of school*): _____

Action(s) proposed/refused by the district related to eligibility, school selection, or enrollment: -

The district's determination regarding eligibility, school selection, or enrollment was based upon the following evidence and for the following reasons:

Other options that the district considered, if any, included the following options which were rejected for the following reasons:

Factors relevant to the district's decision and information related to the eligibility or best interest determination including the facts, witnesses, and evidence relied upon and their sources, if any:

You have the right to appeal this decision to the district County Superintendent. To do so, contact the district's homeless liaison listed below within the next ___(*insert number of days*)___ days to request a Dispute Form. You may provide written or verbal documentation to support your position, and may also seek the assistance of social services, advocates, and/or service providers in the dispute process. The County Superintendent or designee will review all the evidence and will notify you of his/her decision within ___(*insert number of days*)___ days.

If you are not satisfied with the County Superintendent's decision, you may appeal to the Siskiyou County Office of Education. If you are not satisfied with the county office's decision, you may then appeal to the California Department of Education. The district's homeless liaison can assist you with this appeal.

CONTACT INFORMATION:

District Liaison: The district liaison is one of the primary contacts between homeless families and school or district staff. He/she is responsible for coordinating services to ensure that homeless students enroll in school and have the opportunity to succeed academically, and mediates enrollment disputes as needed.

Foster Youth Services Liaison/Homeless Youth Coordinator
609 S. Gold Street
Yreka CA 96097
530-842-8461

County Liaison: If you appeal the district's decision to the county office of education, the district liaison shall forward all written documentation and related paperwork to the homeless liaison at the county office. The county liaison will review the materials and determine the eligibility, school selection, or

enrollment decision within five working days of receiving the materials. He/she will notify you of the decision.

Foster Youth Services Liaison/Homeless Youth Coordinator
609 S. Gold Street
Yreka CA 96097
530-842-8461

State Coordinator: If you appeal the county office's decision to the California Department of Education, the county homeless liaison shall forward all written documentation and related paperwork to the State Homeless Coordinator. The state coordinator will review the district, county office, and parent/guardian information and will notify you of the decision within ten working days of receiving the materials.

California Department of Education
Homeless Education Program
1430 N. Street Suite 6208
Sacramento, CA 95814-5901
1-866-856-8214

RIGHTS:

Pending the final resolution of this dispute, including the period of all appeals, the student has the right to immediately enroll in the school requested and to participate fully in school activities at that school.

DISPUTE FORM

Instructions: This form is to be completed by a parent/guardian or student when a dispute regarding enrollment has arisen. As an alternative to completing this form, the information on this form may be shared verbally with the district's liaison for homeless students.

Date Submitted: _____

Student's Name: _____

Name of Person Completing Form: _____

Relation to Student: _____

Address: _____

Phone Number: _____

Name of school requested: _____

I wish to appeal the eligibility, school selection, or enrollment decision made by:

District Liaison District County Superintendent County Office of Education Liaison

Reason for the appeal: You may include an explanation to support your appeal in this space or provide your explanation verbally.

I have been provided with:

- A written explanation of the district's decision
- Contact information for the district's homeless liaison
- Contact information for the Siskiyou County Office of Education's homeless liaison
- Contact information for the state homeless coordinator

Adopted:

SISKIYOU COUNTY BOARD OF EDUCATION

Siskiyou County Board of Education

CREREDENTIALS FOR REGISTRATION JANUARY 2021

Bennett, Teresa	Yreka	CLAD Crosscultural, Language and Academic Development Issued: 10/01/2020 Expires:
Cadola, Tevin	Weed	Emergency Permit- 30 Day Substitute Substitute Issued: 11/9/2020 Expires: 12/1/2021
Callaghan, Christopher	Mt. Shasta	Level I TC- Specialist Instruction Mild/Moderate Issued: 10/19/2020 Expires: 11/01/2025
Howard, David	McCloud	Teaching Permith for TC - Educational Services TPSL- Moderate/Severe Issued: 08/15/2020 Expires: 09/01/2021
Isbell, Kay	Montague	Clear TC- Single Subject Science; Biological Sciences (Exam) Issued: 02/01/2020 Expires: 03/01/2025
Jaffe-Stender, Laura	Seiad Valley	Short Term Staff Permit TC- Multiple Subjects General Subjects Issued: 08/01/2020 Expires: 07/01/2021
Kosel, Melea	Mt. Shasta	Emergency Permit- 30 Day Substitute Substitute Issued: 12/14/2020 Expires: 01/01/2022
Lynch, Christine	Mt. Shasta	Short Term Staff Permit TC- Multiple Subject General Subjects Issued: 09/02/2020 Expires: 07/01/2021
Machado, Tyler	Montague	Emergency Permit- 30 Day Substitute Substitute Issued: 12/09/2020 Expires: 01/01/2022
Martin, Linda	Montague	Emergency Permit- 30 Day Substitute Substitute Issued: 02/01/2021 Expires: 02/01/2021
Mercier, Natalie	Yreka	Clear TC - Multiple Subject General Subjects Issued: 02/01/2021 Expires: 02/01/2026
Stacher, Kathryn	Yreka	Intern TC- Multiple Subject General Subjects (Exam) Issued: 01/04/2021 Expires: 02/01/2023

Tran, Olivier Bac-Phong	Klamath Falls	Clear TC- Single Subject Mathematics Issued: 01/01/2021 Expires: 01/01/2026
Wendt, Stephen	Yreka	Short Term Staff Permit TC- Single Subject Mathematics Issued: 08/01/2020 Expires: 07/01/2021