

**Siskiyou County Board of Education
Regular Meeting, Wednesday November 17, 2021 –2:00 p.m.
Siskiyou County Office of Education**

Consistent with AB 361 and Government Code section 54953, and subsequent board action, this meeting will be offered remotely. Members of the public may access the meeting using the following information:

To join this meeting by Zoom, click on the link below:

<https://us02web.zoom.us/j/88357818472?pwd=WjRtWUM2S21BakY3d3NUd20zZUkrUT09>

To join this meeting by telephone:

1-669- 900-9128

Meeting ID: 883 5781 8472

Password: 817050

In compliance with the Americans with Disabilities Act, the Siskiyou County Board of Education will make available to the public who has a disability, any needed modification or accommodation in order for that person to participate in the public meeting. Contact the Siskiyou County Office of Education at 530-842-8400 at least one (1) week prior to the scheduled meeting.

A G E N D A

1.0 Call to Order **Enos**

2.0 Flag Salute **Enos**

3.0 Public Hearing

A Public Hearing will be held relating to the Educator Effectiveness Block Grant, one-time funding for county offices of education, school districts, charter schools, and state special schools for professional learning for teachers, administrators, paraprofessionals that work with pupils, and classified staff that interact with pupils. LEAs and State Special Schools that receive funding pursuant to California Education Code (EC) Section 41480(a) are required to develop and adopt a plan, by December 30, 2021, that delineates the expenditure of funds apportioned including the professional development of teachers, administrators, paraprofessionals and classified staff. The plan is to be presented in a public meeting of the governing board before its adoption in a subsequent meeting.

4.0 Public Comment **Enos**

Hearing of persons desiring to address the Board or present petitions. Presentations not on the agenda will be limited to five minutes. The Board is prohibited by law from taking action on any item presented if it is not listed on the agenda.

5.0 Regular Agenda

- | | |
|--|-------------------------------|
| 5.01 Findings Regarding Teleconferencing Pursuant to Board Resolution 21-22-03 (adopted October 11, 2021), consider adopting findings that current circumstances meet the requirements of Assembly Bill 361 ((1) current state of emergency is ongoing, and (2) meeting in person would present imminent risks to the health or safety of attendees. | Action |
| 5.02 Approval of Minutes Approval of October 20, 2021, meeting minutes. | Action |
| 5.03 Credential Registration Credentials granted by the Commission on Teacher Credentialing will be submitted for registration. | Action |
| 5.04 Resolution 21-22-04 Pursuant to Article XIIB of the California Constitution, the Siskiyou County Board of Education will establish the 2020-2021 Gann Limits for the Siskiyou County Office of Education. | Action |
| 5.05 Resolution 21-22-05 Pursuant to Article XIIB of the California Constitution, the Siskiyou County Board of Education will establish the estimated 2021-2022 Gann Limits for the Siskiyou County Office of Education. | Action |
| 5.06 Resolution 21-22-06 Request for approval of Resolution 21-22 -06 Appoint New Northeastern Joint Powers Authority Alternate Official. | Action |
| 6.0 Board Comments | Discussion/Information |
| 7.0 Superintendent's Report | Walters/Information |
| 8.0 Items for Next Agenda | Enos |
| 9.0 Adjournment | Enos/Action |

Posted: 11/11/2021

Note: Copies of the agenda and backup materials may be reviewed and downloaded at the Siskiyou County Office of Education website at [Siskiyou County Board of Education / County Board of Education Meeting Packets \(siskiyoucoe.net\) http://www.siskiyoucoe.net/Page/670](http://www.siskiyoucoe.net/CountyBoardofEducationMeetingPackets) Copies of the agenda and backup materials, may be reviewed at the Siskiyou County Office of Education during the hours of 8 a.m. to 5 p.m., Monday through Friday; excluding holidays.



SISKIYOU COUNTY
OFFICE OF EDUCATION

Educator Effectiveness Block Grant 2021

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone |
|-------------------------------------|--|---|
| Siskiyou County Office of Education | Debbie Medeiros Associate Superintendent/SELPA Director | dmedeiros@siskiyoucoe.net 530-842-8441 |

The Educator Effectiveness Block Grant (EEBG) is a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

As a condition of receiving funds for educator effectiveness, LEAs shall develop and adopt a plan for expenditure of funds, which requires the plan to be explained in a public meeting of the governing board of the school district, county board of education, or governing body of the charter school before its adoption in a subsequent meeting. Funds may be expended for the purposes identified in [Assembly Bill 130, Chapter 44, Section 22](#) and [Assembly Bill 167, Chapter 252, Section 9](#) and mentioned below in the “Planned Use of Funds” section. These expenditures may take place over fiscal years 2021–22, 2022–23, 2023–24, 2024–25, and 2025–26. LEAs may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness. The funding is distributed in an equal amount per unit of full-time equivalent certificated and classified staff as reported in California Longitudinal Pupil Achievement Data and California Basic Educational Data System for the 2020–21 fiscal year. This funding for certificated and classified staff shall not exceed the total certificated staff and classified staff count.

Expenditure Plan

| Total Educator Effectiveness Block Grant funds awarded to the LEA |
|---|
| 187,633 |

The following table provides the LEA’s expenditure plan for how it will use EEBG funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness. The allowable use categories are listed below.

| Allowable Use of Funds | Planned Use of Funds (Actions) | Planned Expenditures |
|--|--|----------------------|
| <p>1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.</p> | <p>Provide mentors and induction program for new teachers. Provide coaching to teachers in need of specific supports.</p> | <p>50,000</p> |
| <p>2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.</p> | <p>Participate in annual conferences for standards aligned instruction and use of technology. Registration, travel, etc.</p> | <p>37,500</p> |
| <p>3. Practices and strategies that reengage pupils and lead to accelerated learning.</p> | | <p>0</p> |
| <p>4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.</p> | <p>Provide professional development in social-emotional learning, including speaker fees for social-emotional and trauma-informed practices.</p> | <p>50,133</p> |
| <p>5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.</p> | | <p>0</p> |

| Allowable Use of Funds | Planned Use of Funds (Actions) | Planned Expenditures |
|---|--|----------------------|
| 6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs. | Provide professional development for teachers in Universal Design for Learning, early identification practices, and development of IEPs. | 50,000 |
| 7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated languagedevelopment within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency. | | 0 |
| 8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c). | | 0 |
| 9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive. | | 0 |
| 10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development. | | 0 |
| Subtotal | | 187,633.00 |

Educator Effectiveness Block Grant Plan Instructions

Introduction

A program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

For additional information regarding Educator Effectiveness Block Grant funding please see the web page at <https://www.cde.ca.gov/fg/aa/ca/educatoreffectiveness.asp>.

Purpose and Requirements

As noted in the Introduction, a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness:

- To ensure professional development meets educator and pupil needs, local educational agencies are **encouraged to allow school site and content staff to identify the topic or topics of professional learning**. Professional learning provided pursuant to this section shall do both of the following:
 - Be **content focused**, incorporate **active learning**, support **collaboration**, use **models** of effective practice, provide **coaching** and **expert support**, offer **feedback** and **reflection**, and be of **sustained duration**.
 - As applicable, be aligned to the **academic content standards** adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Areas that to be considered for funding as outlined in Education Code include:

- (1) **Coaching and mentoring** of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
- (2) Programs that lead to effective, **standards-aligned instruction** and improve **instruction in literacy** across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
- (3) Practices and strategies that **reengage pupils** and lead to **accelerated learning**.
- (4) Strategies to implement **social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services**, and other approaches that improve pupil well-being.

(5) Practices to create a **positive school climate**, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

(6) Strategies to improve **inclusive practices**, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

(7) Instruction and education to support implementing **effective language acquisition** programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

(8) New **professional learning networks** for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c) - *see slide 12 for subdivision (c)*.

(9) Instruction, education, and strategies to incorporate **ethnic studies** curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

(10) Instruction, education, and strategies for certificated and classified educators in **early childhood education**, or **childhood development**.

Instructions to complete the template:

Total Educator Effectiveness Block Grant funds awarded to the LEA

Provide the total amount of Educator Effectiveness Block Grant funds the LEA is awarded.

Allowable Use of Funds Table

The table is in three parts, **Allowable Use of Funds**, **Planned Use of Funds (Actions)**, and **Planned Expenditures**. Data is only required in the **Planned Use of Funds** and **Planned Expenditures** columns.

(1) Allowable Use of Funds

The LEA must specify the amount of EEBG funds that it intends to use to implement a planned action. This column is prepopulated with the allowable uses of funds. There is no need to input additional information in this column.

(2) Planned Use of Funds (Actions)

- Provide a description of the action(s) the LEA will implement using EEBG funds. The description can be brief and/or in list form. Include the group that will receive the professional learning (teachers, administrators, paraprofessionals who work with students and classified staff that interact with students).

- An LEA has the flexibility to include planned use of funds/actions described in one or more areas list under **Allowable Use of Funds**. It is not required to include actions for every allowable use of funds listed.

(3) Planned Expenditures

Specify the amount of funds the LEA plans to expend to implement the action(s). The amount of funds included in this section should reflect the total funds planned to be expended over the life of the grant.

Fiscal Requirements

As a condition of receiving funds, a school district, COE, charter school, or state special school shall do **both** of the following:

- On or before **December 30, 2021**, develop and adopt a plan delineating the expenditure of funds apportioned pursuant to this section, including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan shall be **presented in a public meeting of the governing board** of the school district, county board of education, or governing body of the charter school, **before its adoption in a subsequent public meeting**.
- On or before **September 30, 2026**, report detailed expenditure information to CDE, including, but not limited to, specific **purchases** made and the **number of teachers, administrators, paraprofessional educators, or classified staff** that received professional development. The CDE shall determine the format for this report.

Funding apportioned pursuant to this section is subject to the **annual audits** required by Section 41020.

**Siskiyou County Board of Education Meeting
Regular Meeting, Monday, October 20, 2021
Siskiyou County Office of Education**

Meeting Minutes

Members Present

William Enos, President
John Bennett, Vice President
Sherry Crawford
Brenda Duchi
Brandon Fawaz
Len Foreman
Michelle O’Gorman

Call to Order

Dr. Enos called the meeting to order at approximately 2:00 p.m.

Public Comment

There was no public comment.

Findings Regarding Teleconferencing

In response to the COVID-19 Pandemic, Governor Newsom signed AB 361 into law, permitting public agencies to continue conducting meetings remotely in specific circumstances. On October 11, 2021, the Siskiyou County Board of Education adopted Resolution 21-22-03 Authorizing Use of Remote Teleconferencing Provisions Pursuant to AB 361 and Government Code § 54953. Mrs. Crawford moved that current circumstances meet the requirements of Assembly Bill 361 ((1) current state of emergency is ongoing, and (2) meeting in person would present imminent risks to the health or safety of attendees. Mr. Foreman seconded. All in favor. Motion carried.

Public Comment on Closed Session Items

There was no public comment.

Closed Session – 2:04 p.m. – 3:20 p.m.

Report of Action Taken in Closed Session

Dr. Enos announced that in Closed Session the County Board heard an Expulsion Appeal regarding Student T. and Weed Elementary School District per Education Code § 48920. A motion was made by Mrs. Crawford to affirm the decision of Weed Elementary School. Mrs. Duchi seconded. Mr. Foreman voted Yes, Mr. Bennett voted Yes, Mrs. O’Gorman voted Yes. Mr. Fawaz voted No. Motion carried.

Approval of Minutes

Mrs. Crawford moved to approve the minutes of the September 25, 2021 meeting. Mrs. Duchi seconded. All in favor. Motion carried.

_____ Initials _____ Date Approved

Approval of Minutes

Mrs. Crawford moved to approve the minutes of the October 11, 2021 meeting. Mrs. Duchi seconded. All in favor. Motion carried.

Credential Registration

Mr. Bennett moved to approve the Credentials presented for registration. Mrs. Crawford seconded. All in favor. Motion carried.

ESSERIII Expenditure Plan

Mrs. Crawford moved to approve the ESSER III Expenditure Plan as presented. Mr. Foreman seconded. All in favor. Motion carried.

Board Comments

There were no board comments.

Superintendents Report

- The Siskiyou County Committee on School District Organization will hold a public hearing relating to the reduction of Grenada Elementary School Board's membership from five to three without the requirement of an election. The public hearing is planned for October 26 at 5:00 p.m. in person at Grenada Elementary and by Zoom.
- Mr. Walters introduced Mrs. Sarah Applegate, SCOE's new Associate Superintendent, Business Services.
- On November 9 at 10:00 a.m., FCMAT will provide a Zoom presentation to the district superintendents on the SCOE Business Services Review. Mr. Walters invited board members to attend.
- SCOE is collecting data from districts to learn about the impact of the October 18 statewide school walk out. Mr. Allan Carver has surveyed the districts and will email information with board members.
- Staffing at SCOE was discussed.

Adjournment

The meeting was adjourned at approximately 4:06 p.m. The next county board meeting will be held at 2:00 p.m. on November 17, 2021.

Kermith R. Walters, County Superintendent

Dr. William N. Enos, Board President

Siskiyou County Board of Education

CREENTIALS FOR REGISTRATION NOVEMBER 2021

| | | |
|----------------------|---------------|--|
| Adams, Laurie | Somes Bar | Emergency Permit - 30 Day Substitute Substitute Issued: 11/01/2021 Expires: 11/01/2022 |
| Babcock, Christopher | Mt. Shasta | Preliminary TC - Career Technical Agriculture and Natural Resources Energy, Environment, and Utilities Issued: 07/26/2021 Expires: 08/01/2024 |
| Bowman, Jessica | Dunsmuir | Clear TC-Single Subject English (Exam), Social Science (Exam) Issued: 10/01/2021 Expires: 10/01/2026 |
| Bowman, Jessica | Dunsmuir | Clear SC- Administrative Administrative Issued: 10/01/2021 Expires: 10/01/2026 |
| Boyd, Donna | Mount Shasta | Emergency Permit-30 Day Substitute Substitute Issued: 10/01/2021 Expires: 10/01/2022 |
| Bucio, Ignacio | Hornbrook | Clear TC- Single Subject Foreign Language: Spanish, BLAD: Spanish Issued: 08/09/2020 Expires: 09/01/2025 |
| Busby, Mary Ann | Mt. Shasta | Intern SC- Pupil Personnel School Counseling Issued: 08/01/2021 Expires: 09/01/2023 |
| Butcher, Lesley | San Francisco | Preliminary TC - Multiple Subjects General Subjects (Exam) Issued: 07/06/2021 Expires: 08/01/2026 |
| Dickson, Hunter | Etna | Intern TC- Multiple Subject General Subjects Issued: 08/23/2021 Expires: 09/01/2023 |
| Dijoux, Davy | Weed | Clear TC - Multiple Subject General Subjects (Exam) Art, Math Issued: 10/01/2021 Expires: 10/01/2026 |
| Dysert, Kenneth | Ft. Jones | Clear SC- Administrative Administration Issued: 06/23/2021 Expires: 07/01/2024 |
| Evans, Amy | Yreka | Intern TC- Special Education Mild/Moderate Disabilities Issued: 08/06/2021 Expires: 09/01/2023 |

| | | |
|-----------------------|---------------|---|
| Fitzpatrick, Debora | Yreka | Clear TC - Multiple Subject General Subjects Issued: 10/01/2021 Expires: 10/01/2026 |
| Fredrickson, Susan | Ft. Jones | Clear TC- Multiple Subject General Subjects (Exam) Issued: 10/01/2021 Expires: 10/01/2026 |
| Gaither, Amy Jo | Weed | Clear - Part-time TC - Desig. Subj. Vocational Ed. Health Science and Medical Technology Issued: 01/01/2022 Expires: 01/01/2027 |
| Gaither, Amy Jo | Weed | Clear SC School Nurse School Nurse Issued: 08/01/2022 Expires: 08/01/2027 |
| Gerig, Heidi | Cottonwood | Clear PS- Administrative Administrative Issued: 10/01/2021 Expires: 10/01/2026 |
| Gerig, Heidi | Cottonwood | Clear TC- Multiple Subject General Subject Issued: 10/01/2021 Expires: 10/01/2026 |
| Heldstab, Irene | Klamath Falls | Clear TC- Single Subject Mathematics Issued: 10/01/2021 Expires: 10/01/2026 |
| Hembree, Lisa | Mt. Shasta | Emergency Permit- 30 Day Substitute Substitute Issued: 10/01/2021 Expires: 10/1/2022 |
| Higer, Deborah | Mount Shasta | Emergency Permit- 30 Day Substitute Substitute Issued: 09/20/2021 Expires: 10/01/2022 |
| James, Riley | Etna | Intern TC- Multiple Subjects General Subjects Issued: 08/01/2021 Expires: 09/01/2023 |
| Jordan, Claire | Mt. Shasta | Clear TC - Specialist Level II Mild/Moderate Disabilities Issued: 10/01/2021 Expires: 10/01/2026 |
| Justice, Tracy | Ft. Jones | Clear TC - Multiple Subject General Subjects Issued: 10/01/2021 Expires: 10/01/2026 |
| Kinsella, Emily | Happy Camp | Emergency Permit - 30 Day Substitute Substitute Issued: 08/19/2021 Expires: 09/01/2022 |
| Lawhon-Isler, Phoenix | Yreka | Preliminary TC- Multiple Subject General Subjects (Exam) Issued: 07/12/2021 Expires: 08/01/2026 |

| | | |
|----------------------|------------|--|
| Mendoza, alma | Happy Camp | Certificate of Clearance Certificate of Clearance Issued: 09/15/2021 Expires: 10/01/2026 |
| Mitchell-Garcia, Eva | Weed | Emergency Permit- 30 Day Substitute Substitute Issued: 12/01/2021 Expires: 12/01/2022 |
| Monroe, Shannon | Ft. Jones | Emergency Permit - 30-Day Substitute Substitute Issued: 10/01/2021 Expires: 10/01/2022 |
| Robinson, Gerrie | Dorris | Emergency Permit- 30 Day Substitute Substitute Issued: 10/01/2021 Expires: 10/01/2022 |
| Schmidt, Barbara | Mt. Shasta | Emergency Permit - 30 Day Substitute Substitute Issued: 08/19/2021 Expires: 09/01/2022 |
| Shepard, Barbara | Dunsmuir | Clear TC - Multiple Subject General Subjects (Exam) Issued: 10/01/2021 Expires: 10/01/2026 |
| Short, Barbara | Somes Bar | Clear SC - Pupil Personnel School Counseling Issued: 10/01/2021 Expires: 10/01/2026 |
| Short, Barbara | Somes Bar | Clear TC - Multiple Subject General Subjects (Exam) Issued: 10/01/2021 Expires: 10/01/2026 |
| Short, Barbara | Somes Bar | Clear TC - Single Subject English (Exam) Social Science (Exam) Issued: 10/01/2021 Expires: 10/01/2026 |
| Tiraterra, Tia | Happy Camp | Intern TC - Educational Specialist Moderate/Severe Issued: 08/01/2021 Expires: 09/01/2023 |
| Wolmar, Kristian | Mt. Shasta | Clear TC - Multiple Subject General Subjects (Exam) Issued: 10/01/2021 Expires: 10/01/2026 |

**Resolution 21-22-04
Level of Expenditures 2020-2021**

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII B to the California Constitution; and,

WHEREAS, the provisions of that Article established maximum appropriation limitations, commonly called "Gann Limits" for public agencies, including school districts; and,

WHEREAS, the Siskiyou County Office of Education must establish a Gann Limit for the 2020-2021 fiscal year in accordance with the provisions of Article XIII B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that the Siskiyou County Board of Education does provide public notice that the computations of the 2020-2021 Gann Limits are made in accord with applicable constitutional and statutory law and that the 2020-2021 Gann Limit of the Siskiyou County Office of Education is \$ 1,113,635.77;

AND, BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2020-2021 fiscal year do not exceed the limitations imposed by Proposition 4;

AND, BE IT FURTHER RESOLVED that the Siskiyou County Office of Education provides copies of this Resolution along with appropriate attachments, to interested citizens.

Passed and adopted, this 17th day of November 2021.

AYES:

NOES:

ABSENT:

ABSTENTIONS:

Kermith R. Walters
County Superintendent of Schools

William N. Enos, Ed.D.,
Board President

**Resolution 21-22-05
Level of Expenditures 2021-2022**

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII B to the California Constitution; and,

WHEREAS, the provisions of that Article established maximum appropriation limitations, commonly called "Gann Limits" for public agencies, including school districts; and,

WHEREAS, the Siskiyou County Office of Education must establish an estimated Gann Limit for the 2021-2022 fiscal year in accordance with the provisions of Article XIII B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that the Siskiyou County Board of Education does provide public notice that the computations of the 2021-2022 Gann Limits are made in accord with applicable constitutional and statutory law and that the 2021-2022 Gann Limit of the Siskiyou County Office of Education is a zero balance;

AND, BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2021-2022 fiscal year do not exceed the limitations imposed by Proposition 4;

AND, BE IT FURTHER RESOLVED that the Siskiyou County Office of Education provides copies of this Resolution along with appropriate attachments, to interested citizens.

Passed and adopted, this 17th day of November 2021.

AYES:

NOES:

ABSENT:

ABSTENTIONS:

Kermith R. Walters
County Superintendent of Schools

William N. Enos, Ed.D.,
Board President

Resolution 21-22-06
Appoint New Northeastern Joint Powers Authority Alternate Official

WHEREAS, Siskiyou County Office of Education is a member of the Northeastern Joint Powers Authority;
and

WHEREAS, Northeastern Joint Powers Authority entitles each member district to have a Representative
attend all meetings of the Board of Directors; and

WHEREAS, the Bylaws of the Northeastern Joint Powers Authority entitles each member district to
appoint this Representative; and

WHEREAS, the Bylaws of the Northeastern Joint Powers Authority entitles each of the Authority to
designate his/her Alternate;

BE IT RESOLVED that Kathy Harris is hereby appointed as Official Representative and Sarah Applegate is
hereby designated as Official Alternate for the Siskiyou County Office of Education to attend the
Northeastern Joint Powers Authority meetings.

Passed and adopted, this 17th day of November, 2021.

AYES:

NOES:

ABSENT:

ABSENTTIONS:

Kermith R. Walters
County Superintendent

William N. Enos, Ed.D.
Board President