
*Providing Educational Leadership, Resources and Services to
Districts and Schools to Ensure Learning for All Students*

TEACHER

POSITION SUMMARY

Under the direction of the Director of Special Schools and Services, the teacher provides an optimal instructional program and learning environment for identified special education pupils.

RESPONSIBILITIES (Essential Functions)

- Assesses the needs of the students in order to design and implement an appropriate instructional program
- Provides specialized instructional activities which establish, maintain and reinforce appropriate interpersonal and learning behaviors
- Provides a variety of educational experiences based upon performance objectives format
- Maintains a variety of pupil records
- May consult with professional and para-professional personnel regarding educational and social needs of students
- Supervises instructional aide when aide is assigned to program
- Participates in the development of and implementation of Individual Educational Program
- Maintains appropriate classroom behavior

QUALIFICATIONS

- Must hold California credential authorizing service appropriate to assignment
- Must have the ability to work effectively with professional and para-professional personnel in carrying out an effective instructional program
- Must have knowledge of behavioral management techniques
- Must possess knowledge of educational, instructional and behavioral trends related to students identified as having special learning needs

PHYSICAL DEMANDS (Essential Functions)

The physical requirements indicated below are examples of the physical aspects that this position must perform in carrying out essential job functions.

- Persons performing service in this position classification will exert 10 to 20 pounds of force frequently to lift, carry, push, pull, or otherwise move objects.

- Lift with assistance, move and position a disabled person up to age 22 weighing approximately 150 pounds; must regularly lift up to 50 pounds without assistance.
- This type of work involves sitting, running, walking, standing bending, kneeling, squatting, lifting, and transferring for floor activities.
- Perceiving the nature of sound, near and far vision, depth perception, providing oral information, and manual dexterity to use and operate therapy-related equipment and handle and work with various materials and objects important to this job.
- This type of work requires sufficient mobility to move about the county office and other sites as may be required

REASONABLE ACCOMMODATION

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job under the provisions of the Americans with Disabilities Act.

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