

Local Control Accountability Plan Timeline

October-December

- Develop LCAP timeline.
- Talk to school board about their responsibilities in regard to LCFF and LCAP
- Review SARC data and other district data that further clarifies the current state of the district related to each of the 8 State Priorities
- Complete a Needs Analysis for each of the state priorities
- Collect input (needs analyses and potential goals) within each State Priority area with stakeholders.
- Establish or re-establish a Parent Advisory Committee.
- Establish or re-establish an English Learner Parent Advisory Committee (if applicable)
- Prepare to articulate the core services and program of support for ALL students.
- Begin discussing data, needs identified through the data, 3-year goals, and actions within each State Priority area for all students with stakeholders.
- Certify CALPADS data.

January-February

- Prepare strategies/action steps for each of the 8 State Priorities for implementation next school year, including audience, timeline, resources and materials, strategies for checking progress, and responsible person(s) for implementation.
- Complete the annual update. Once the Governor's January Budget is released, begin thinking about the resources that are available to support the goals and actions.

March-April

- Inform advisory groups and other interested stakeholders of the proposed plan.
- Respond to input and comments. Survey stakeholder groups.
- Review English Learner and Low-Income subgroup data for achievement and other data measures
- Begin to develop strategies and associated costs to address the needs of English Learners, Low Income, and Foster Youth students

May-September

- Develop proposed action steps with input from stakeholder groups.
- Respond in writing to those who submit feedback in writing.
- Meet with SCOE Curriculum Instruction & Business Departments to discuss progress and plans for LCAP.
- Complete LCAP template using collected data and developed action steps
- Take LCAP to school board as informational item.
- Using input from stakeholders at the board meeting, revise LCAP.
- Send draft copy to SCOE for review.
- Take LCAP to school board as an action item.
- Send approved LCAP to SCOE within 5 days following board approval.