

J. Everett Barr Court School

School Accountability Report Card

Reported Using Data from the 2017-18 School Year

Published During 2018-19

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information (School Year 2018-19)

School Contact Information	
School Name	J. Everett Barr Court School
Street	269 Sharps Road
City, State, Zip	Yreka, CA 96097
Phone Number	(530) 842-8473
Principal	Dr. Scott Barlow
E-mail Address	sbarlow@siskiyoucoe.net
Web Site	
CDS Code	47-10470-4730032

District Contact Information	
District Name	Siskiyou County Office of Education
Phone Number	(530) 842-8400
Superintendent	Kermith Walters
E-mail Address	kwalters@siskiyoucoe.net
Web Site	www.siskiyoucoe.net

School Description and Mission Statement (School Year 2018-19)

We care for, teach, and inspire all J. Everett Barr students to discover their potential, develop their character, and maximize their learning so they may become successful contributors to society. J. Everett Barr School serves the At-Risk students and those on probation, mainly for sixth through twelfth grades.

Student Enrollment by Grade Level (School Year 2017-18)

Grade Level	Number of Students
Grade 10	2
Grade 11	1
Grade 12	2
Total Enrollment	5

Student Enrollment by Group (School Year 2017-18)

Student Group	Percent of Total Enrollment
Black or African American	0.0
American Indian or Alaska Native	40.0
Asian	0.0
Filipino	0.0
Hispanic or Latino	20.0
Native Hawaiian or Pacific Islander	0.0
White	20.0
Socioeconomically Disadvantaged	100.0
English Learners	0.0
Students with Disabilities	0.0
Foster Youth	40.0

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School			District
	2016-17	2017-18	2018-19	2018-19
With Full Credential	1	1	1	1
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016-17	2017-18	2018-19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

Year and month in which data were collected: September 2018

Our textbooks are standards-aligned instructional materials providing students with individual support and educational plans to help them reach educational goals. New instructional curriculum was purchased for grades 4-8 in 2008 from the current SBE list. All instructional materials were adopted by our local board in September of 2018. Textbooks and instructional materials for the ever changing Court School youth population were selected and then adopted by our County School Board in accordance with state standards and student academic educational needs.

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	Grades 4-6: FastTrack Reading Levels 4-6, Wright Group McGraw, 2008 Grades 7-8: FastTrack Reading Levels 7-8, Wright Group McGraw, 2008 Grades 9-12: Reading, Buckle Down Publishing, c2007	Yes	0
Mathematics	Grades 4-6: Integrated Pathway, Walch Education 2012 Grades 7-8: Integrated Pathway, Walch Education 2012 Grades 9-12: Pre-Algebra & Algebra, Prentice Hall, c2007/2009 Geometry, AGS Publishing, c2005 Algebra II, AGS Publishing, c2006	Yes	0
Science	Grades 4-5: California Science, Harcourt School Publishers, 2006 Grades 6-8: Science Voyagers: Red, Green & Blue, Glencoe/McGraw Hill, 2006 Grades 9-12: Earth and Space Science, PCI Education 2007 Physical Science, PCI Education 2007 Chemistry, Active Chemistry, It's About Time, c2004 Biology, Globe Feron & AGS Life Science: PCI Education 2007	Yes	0

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
History-Social Science	Grade 4: California Studies, Houghton Mifflin, 2005 Grade 5: World History / Ancient Civilizations, Houghton Mifflin, 2005 Grade 6: World History / Ancient Civilizations, McDougal Littell, 2005 Grade 7: World History, Medieval & Early Modern Times, McDougal Littell, 2005 Grade 8: America; The People & The Drama, Scott Foresman, 2005 Grade 10: World History AGS History of Our World, Steck-Vaughn Grade 11: US History AGS Grade 12: American Government and Economics AGS	Yes	0
Foreign Language	Grades 9-12: Rosetta Stone Spanish	Yes	0
Health	Grades 9-12: Health, Lifetime Health, Holt, Rhinheart, Winston, c2009	Yes	0
Visual and Performing Arts	Grades 9-12: Siskiyou Arts Council Program	Yes	0
Science Laboratory Equipment (grades 9-12)	Labs not available due to safety issues with incarcerated youth.	Yes	0

School Facility Conditions and Planned Improvements (Most Recent Year)

The Charlie Byrd Youth Correction Center was completed in 2005. Our facilities are kept in good condition by the Charlie Byrd Youth Correction Center maintenance and operations staff. These facilities as well as all restrooms, floors, walls, roofs, plumbing and electrical systems are routinely inspected and repaired as part of their preventive maintenance program. All facilities are fully lighted, heated, air conditioned, and wired in an infrastructure with access to all rooms. The fire alarm and safety system is inspected routinely by the juvenile hall staff and by the local city fire department. In addition, the grounds and facilities are clean and free of litter and graffiti. Students are housed in fully equipped, modernized classrooms. In joint efforts, our staff and students work together to pick up and clean up.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

School Facility Good Repair Status (Most Recent Year)		
Year and month of the most recent FIT report:		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	

School Facility Good Repair Status (Most Recent Year) Year and month of the most recent FIT report:		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	

Overall Facility Rating (Most Recent Year)

Year and month of the most recent FIT report:	
Overall Rating	Exemplary

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in Science for All Students Grades Five, Eight, and Ten

Subject	Percentage of Students Meeting or Exceeding the State Standard					
	School		District		State	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
Science (grades 5, 8, and 10)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

Opportunities for Parental Involvement (School Year 2018-19)

Parents are involved through the probation department as allowed by law. We encourage parents to attend student performances and all student educational meetings. Parents may contact the Charlie Byrd Youth Corrections Center at 269 Sharps Road, Yreka, Ca 96097 Telephone: (530) 841-4180 Fax Number: (530) 841-4188.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Dropout Rate	--	--	--	36.4	21.4	5.0	10.7	9.7	9.1
Graduation Rate	--	--	--	9.1	50.0	83.3	82.3	83.8	82.7

For the formula to calculate the 2016–17 adjusted cohort graduation rate, see the 2017–18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Completion of High School Graduation Requirements - Graduating Class of 2017 (One-Year Rate)

Group	Graduating Class of 2017		
	School	District	State
All Students	100.0	91.1	88.7
Black or African American	0.0	0.0	82.2
American Indian or Alaska Native	0.0	33.3	82.8
Asian	0.0	0.0	94.9
Filipino	0.0	0.0	93.5
Hispanic or Latino	100.0	100.0	86.5
Native Hawaiian/Pacific Islander	0.0	0.0	88.6
White	100.0	92.3	92.1
Two or More Races	0.0	100.0	91.2
Socioeconomically Disadvantaged	100.0	86.1	88.6
English Learners	0.0	0.0	56.7
Students with Disabilities	0.0	40.0	67.1
Foster Youth	0.0	0.0	74.1

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School			District			State		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Suspensions	0.0	0.0	0.0	0.2	0.0	0.0	3.7	3.7	3.5
Expulsions	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1

School Safety Plan (School Year 2018-19)

J. Everett Barr Court School is housed inside the Charlie Byrd Youth Correction Center (the Siskiyou County Juvenile Hall) in Yreka, CA. Daily cleaning is performed by the custodial staff assigned to the facility. They provide the students and staff with a clean and safe environment. All state and county guidelines that govern custodial tasks have been implemented and are followed in accordance with the law. In addition, the Charlie Byrd Youth Correction Center groundskeepers maintain the grounds and landscape features. Regular inspections are conducted to ensure a safe and clean environment for students and staff.

Academic Counselors and Other Support Staff (School Year 2017-18)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.20	12
Counselor (Social/Behavioral or Career Development)	0.50	N/A
Library Media Teacher (Librarian)	0.10	N/A
Library Media Services Staff (Paraprofessional)	0.00	N/A
Psychologist	0.10	N/A
Social Worker	0.00	N/A
Nurse	0.10	N/A
Speech/Language/Hearing Specialist	0.10	N/A
Resource Specialist (non-teaching)	0.10	N/A
Other	2.00	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2016-17)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/Restricted	Basic/Unrestricted	
School Site	\$23,156	\$4,370	\$18,786	\$68,943
District	N/A	N/A	N/A	
Percent Difference: School Site and District	N/A	N/A	N/A	-28.3
State	N/A	N/A	\$7,125	
Percent Difference: School Site and State	N/A	N/A	90.0	-41.6

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded (Fiscal Year 2017-18)

The Fine Arts program is funded through a generous grant from the Arts Council. Additionally Title I,D and REAP funds were used to fund our school garden, culinary arts, GED preparation, a student book club and to provide 4 hours of individual counseling per week for at-risk students. The Foster Youth Juvenile Justice Services Grant also provided services.

Professional Development (Most Recent Three Years)

Staff has attended conflict resolution, CAASP training, Foster Youth conference, as well CPI.